



WHAT'S IN THE QUESTIONNAIRE?

Modules:

- How many are there in total? **7**
- How many are obligatory? **2**
- Can I customise the questionnaire? **Yes**



	What the questionnaire asks	What you find out
1. BACKGROUND INFORMATION Required	<ul style="list-style-type: none"> • Child's age • Country of birth • Family situation • Who child lives with • Languages 	<ul style="list-style-type: none"> • Key information about the child's background • Results shown as raw scores
2. RISK FACTORS Required	<ul style="list-style-type: none"> • Early linguistic milestones • Parental concerns • Only in caregiver version 	<ul style="list-style-type: none"> • If a child is at risk of a developmental language disorder • Results shown as raw scores • Not a diagnostic tool
3. LANGUAGE EXPOSURE & USE Optional	<p>For all languages:</p> <ul style="list-style-type: none"> • Child's age and place of first exposure • How often, where and who with? 	<p>For all languages:</p> <ul style="list-style-type: none"> • Exposure and use as raw scores • Calculated exposure and use in the current year in hours and % • Calculated exposure and use over child's whole life in months

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<p>What the questionnaire asks</p> 	<p>What you find out</p> 
<p>4. LANGUAGE PROFICIENCY</p> <p>Optional</p> <p>For all languages:</p> <ul style="list-style-type: none"> • Child's language skills (speaking, understanding, reading, writing) • Child's language skills in comparison to other bilinguals (only in the caregiver version) 	<p>For all languages:</p> <ul style="list-style-type: none"> • Child's ability scores, with or without comparison to other children • Results shown as raw scores • Not a language assessment tool!
<p>5. RICHNESS OF LINGUISTIC EXPERIENCE</p> <p>Optional</p> <ul style="list-style-type: none"> • Activities in each language • Caregiver level of education • Number of regular contacts in each language and their proficiency 	<ul style="list-style-type: none"> • Diversity of child's experience with languages • Caregiver highest level of education in any language as a socioeconomic status estimate • Results shown as richness scores for each language as a %
<p>6. ATTITUDES & SATISFACTION WITH CHILD'S LANGUAGE</p> <p>Optional</p> <ul style="list-style-type: none"> • Child's willingness to use each language • Preferred language • Pressure on caregiver to use a particular language • Attitudes towards language mixing 	<ul style="list-style-type: none"> • Overall child & caregiver perceptions of each language • Results shown as raw scores
<p>7. LANGUAGE MIXING</p> <p>Optional</p> <ul style="list-style-type: none"> • Language mixing by speakers • Language mixing between speakers • Language mixing in different contexts • Types of language mixing 	<ul style="list-style-type: none"> • Language mixing by the child and people around them, inside and outside home • Results shown as raw scores

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